Edgar Elementary School

### Wildcat News

Volume 23-Issue 5

January 3, 2025

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### JANUARY NEWS FROM MRS. WITT

Edgar Families,

HAPPY NEW YEAR! I hope everyone had a relaxing and enjoyable holiday break and is ready for an amazing new year...WELCOME to 2025! Just a reminder that quarter 2 ends on Thursday, January 23 and quarter 3 begins on Monday, January 27. There is NO SCHOOL for students on Friday, January 24 as this is a teacher in-service day. Quarter 2 report cards will go home with students on Tuesday, January 28th.

Please remember to send your child(ren) to school with their snowpants, winter coats, winter boots, hats and mittens/gloves EVERY day. Students will be going outside for recess every day and they also have PE daily. RECESS CLUBS are available for students in grades 3-4-5 during their noon recess and give students the option of trying different activities such as Chess, Reading, Legos, Board Games and Basketball. If your family needs assistance with winter gear, please contact me and we can take care of your needs!

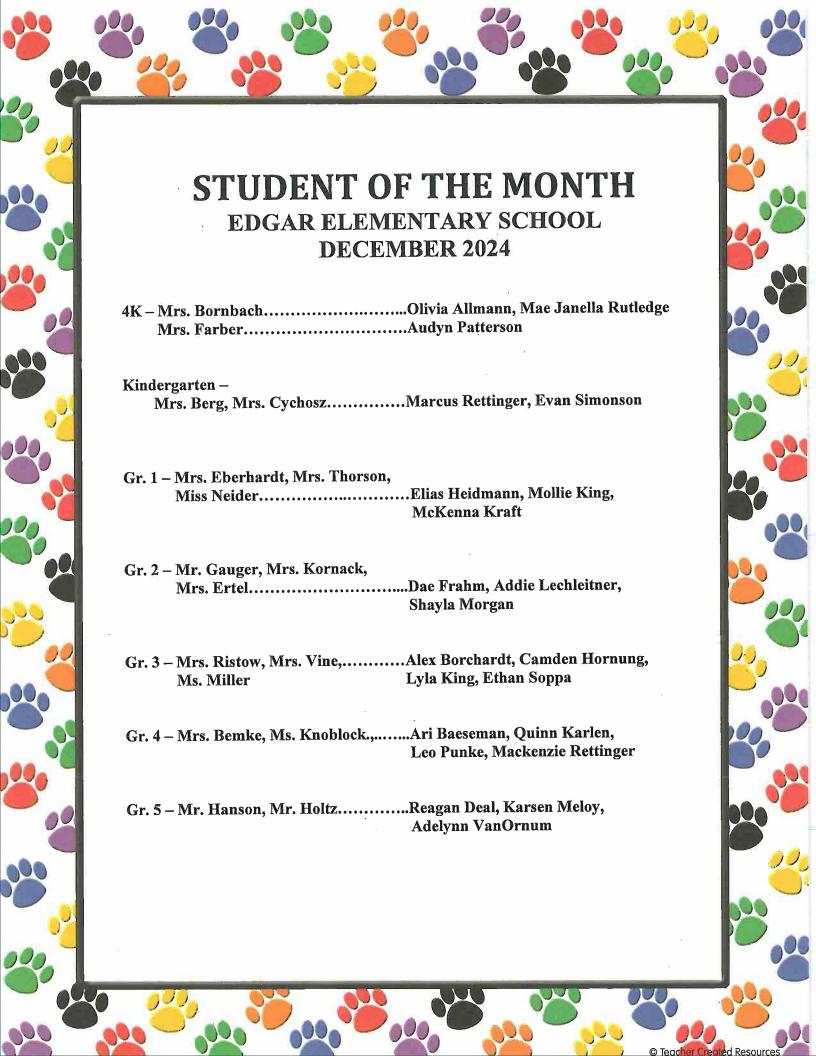
We have new staff to welcome to Edgar Elementary Staff for the second semester. Mrs. Jen Olmsted will be a student teacher in grade 4 for the second semester. Mr. Greg Galbraith will be our ELL para taking over for Mrs. Olmsted. Miss Chloe Moore will be a long term sub in grade 1 for the second semester while Miss Brooke Neider is home on maternity leave. We are excited to have them all on the team at Edgar Elementary School.

The January Family Fun Night flyer will be coming home with students next week. Be sure to check it out as it will be our January Make-It / Take-It night with Mr. Hanson. You will need to RSVP as a family to reserve your spot and your game board.

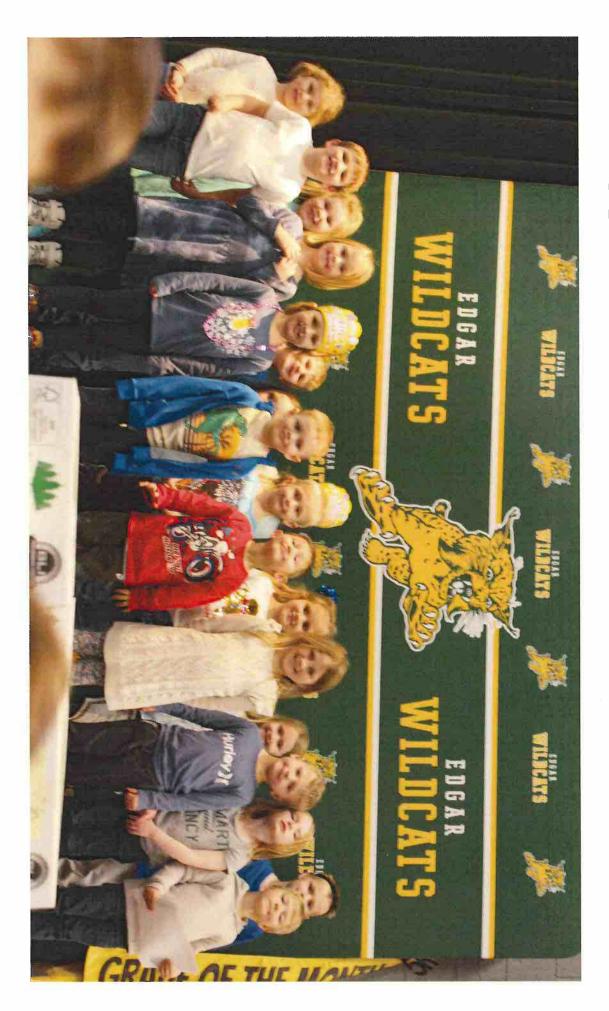
I am looking forward to a great month of January and an amazing new year—let's thrive in 2025! Mrs. Witt:-)



JANUARY 1	HAPPY NEW YEAR – NO SCHOOL
JANUARY 15	SCHOOL BOARD MEETING @6:00 P.M.
JANUARY 23	3 <sup>RD</sup> GRADE FIELDTRIP – PLANETARIUM
JANUARY 23	FAMILY FUN NIGHT MAKE IT-TAKE IT @ 6:00 P.M.
JANUARY 23	QUARTER ENDS
JANUARY 24	NO SCHOOL/TEACHER INSERVICE
JANUARY 27	QUARTER BEGINS
JANUARY 31	CELEBRATION ASSEMBLY



# DECEMBER CLASS OF THE MONTH



GRADE 4K

Winter Greetings from our Kitchen!

Top Line: Breakfast 4K-12 Middle Line: Main Line Lunch 4K-12 Bottom Line: Ala Carte 6-12

All lunches are served with a choice of 2 fruits and 2 veggies, students must pick one of each.

The full salad bar is also included with a hot lunch meal.

There will also be a full cooler full of PBJ meals, salads and sandwiches available on the ala carte side for 6-12. These will be full lunches.

Lunch Prices for 2024-25 4K-5: \$ 2.70

6-12: \$ 3.05

Just a reminder to keep your students lunch account up to date. There are Free/Reduced applications available in both the High School and Elementary offices.

Reminder that if your student needs milk with their cold lunch they must enter their lunch numbers into the computer. Milk with cold lunch this year will be \$ .45.

Please do not hesitate to call or email with any questions.

rlarson@gapps.edgar.k12.wi.us 715-352-3321

Menu is subject to change

### January

Happy New Year

# Menus for January 2025

## Edgar School District

Nuggets and Rice Brats and Pasta Salad	Monday, January 27 Breakfast Pizza	Meatball Subs	Mini Com Dogs	Monday, January 20 Waffles and Sausage	Taco Salad	Chicken Sandwich	Omelet and Biscuits	Monday, January 13	BYO Ramen Bowl	Rotini with Meat Sauce	Monday, January 6 Breakfast Pizza			
Hot Dogs Chicken Pizza	Tuesday, January 28 Homemade Muffins	Dippers	Tatchos	Tuesday, January 21 Homemade Muffins	Nuggets and Rice	Pizza Burgers	Homemade Muffins	Tuesday, January 14	Tater Tot Casserole	Walking Tacos	Tuesday, January 7 Homemade Muffins			Western Free
Wildcat Hotdish (Chicken Bacon Ranch Pasta) Cheesy Fiesta Potatoes	Wednesday, January 29 Pancakes and Sausage	Scalloped Potatoes and Ham	Chicken Tenders and Curly Fries	Wednesday, January 22  Breakfast Sandwich	Soup and Sandwich	Chicken Alfredo and Broccoli	Pancake Wrap	Wednesday, January 15	Chicken Tenders and Curly Fries	Potato Bowl	Wednesday, January 8 Pancakes and Sausage	New Yeard	XCO OF	Wednesday, January 1
Pulled Pork Sliders BYO Sub	Thursday, January 30 Grab and Go	Orange Chicken	Hot Ham and Cheese	Thursday, January 23 Grab and Go	Philiy Beef	French Toast Sticks	Grab and Go	Thursday, January 16	Chicken Fajitas	Com Dogs	Thursday, January 9 Grab and Go	Chicken Sandwich	Sloppy Joe and Chips	Thursday, January 2 Grab and Go
Homemade Pizza Chicken and Waffles	Friday, January 31 Turn Overs		NO SCHOOL	Friday, January 24	Pretzel Dogs	Dippers	Winter Donuts	Friday, January 17	Breakfast (TBD)	Homemade Pizza	Friday, January 10 Parfaits	Mini Com Dogs	French Bread Pizza	Friday, January 3 Cinnamon Roll



### DISTRICT OFFICE

Cari Guden
District Administrator
Telephone 715-352-2351
Fax 715-352-3198

### ELEMENTARY SCHOOL

Lisa Witt, Principal/ Curriculum Coordinator 112 N. 2<sup>nd</sup> Ave., P.O. Box 198 Edgar, WI 54426 Telephone 715-352-2727 Fax 715-352-3022

### MIDDLE/HIGH SCHOOL

Mike Wilhelm Middle/High School Principal Telephone 715-352-2352 Fax 715-352-3198

### BOARD OF EDUCATION

Corey Mueller, President Pamela Stahel, Vice-President Rebecca Normington, Clerk Alison Reinders, Treasurer Megan Wesolowski, Member

December 19, 2024

### Dear Edgar Parents and Guardians,

I hope this letter finds you well. I am writing to inform you about an important change to our school calendar for this year due to the recent implementation of **Act 20**. This new legislation has introduced additional requirements for our elementary teachers.

203 E. Birch Street, P.O. Box 196 Edgar, WI 54426 http://www.edgar.k12.wi.us

Therefore, to comply with Act 20, our elementary staff will now have **two additional in-service days in February and May**. On these days, **elementary students only will not have school**, while middle and high school students will attend school as usual.

Our elementary teachers will be working on the requirements of Act 20, which include analyzing student data, developing reading plans, collaborating with their grade-level teams, and communicating with parents. The goal is to ensure that all students receive the necessary reading interventions tailored to their individual needs, ultimately enhancing their learning experience and success in school.

### **Summary of Key Details:**

- New Elementary-Only In-Service Days:
   February 12, 2025, and May 14, 2025
- Purpose:

To analyze student data, create targeted reading plans, collaborate on student interventions, and communicate with parents.

Impact:

Elementary students will not have school on these two days. Middle and high school students will have school as usual.

We understand that changes to the school calendar may require adjustments for your family. We hope we have provided you advance notice so you can plan for your family's needs. We appreciate your understanding as we work to meet these new requirements and provide your child with the best possible education.

If you have any questions or concerns, please contact the school office.

Thank you for your continued support and partnership in your child's education.

Sincerely,

Dr. Cari Guden

**Edgar District Administrator** 

### January Greetings from the 4-Year-Old Kindergarten Classroom! Mrs. K. Bornbach and Mrs. S. Farber

New Year's Greetings to our Edgar Elementary School students and families! We hope everyone has had a wonderful holiday season and are excited to begin this new year!

Thank you to everyone who attended our 4-Year-Old Kindergarten Christmas Concert before the holidays! We appreciate all of our parents and guests taking time from their busy schedules to share the afternoon with us! We loved sharing the holiday spirit with everyone!

As we look ahead to January, many important things are happening in our classrooms! Our new unit of study will be "Our Neighborhood." We will ask important concept questions about our neighborhood. "What is a neighborhood?" "Who works in our neighborhood?" We will continue our studying of alphabet letters, math concepts, science, and social studies investigations, as well as fun learning centers and playtime.

In January, students will also complete and bring home their second-quarter report card assessments. We all know that we have little things to work on to be better students. We are always super excited about the many things we are learning and mastering in our daily activities.

Please remember to keep reading with your child each day and to complete our monthly reading logs. Winter attire will be necessary again at school for outdoor recess times! Thank you in advance for your cooperation in these matters.

Happy New Year! Happy 2025! Sincerely, Mrs. K. Bornbach and Mrs. S. Farber Kindergarten Notes:

Mrs. Berg and Mrs. Cychosz

In science this month we will learn why you can see your breath in the cold, and why you get goosebumps when you're cold. We will try different experiments as we learn how to read a thermometer.

In math our kindergartners will start to develop their understanding of addition and subtraction as they represent and solve story problems within 10.



In reading we continue to practice alphabet sounds and how to print each letter of the alphabet. Each day we spend time learning how to read/decode and spell new words.



1st Grade January News Mrs Thorson, Mrs. Eberhardt & Miss Neider

December was a fast and busy month with Christmas and all that comes with it. In social studies this past month, we explored, discussed, and learned about some different cultures around the world and how they celebrate holidays in their culture. We also talked about how we too, have family traditions around the holidays.

After break we will be starting our Long Ago and Today unit.

In math, we have been starting to explore and learn strategies and methods to help us add and subtract within 20. We will be working with these strategies and using them with numbers to 99 in January. Please continue to work with your child on their basic math facts so that as these numbers start to get bigger the problems do not become too difficult.

In reading and writing, we have been working on digraphs (ch, th, sh, ck), trigraphs (dge, tch), and the double trouble rule (II, ss, ff..). We will be continuing to work on reading fluency and comprehension. Keep reading at home as it makes a huge difference!

### HAPPY NEW YEAR FROM SECOND GRADE!

Mr. Gauger, Mrs. Kornack, & Mrs. Ertel

Welcome back! We hope you and your families had a wonderful Christmas and enjoyed ringing in the New Year. Did you make a New Year's resolution? We are encouraging our students to try to read more this year. What a great way to spend a cold winter day - hot chocolate and a good book!



Many exciting things continue to happen in second grade. Currently, the students are learning about the structure of a number line and using it to relate addition and subtraction to length and represent the operations on the number line.

December was a busy month. We had our Christmas concert, and we were so impressed by how well the students did. They loved the songs that they were able to sing and share with their families. Hopefully, you enjoyed it as much as we did. Kindness week featured some fun challenges to spread some cheer around our school. We also had our Christmas party, which is always fun. Now, we are looking forward to all the exciting things that are going to be happening in January!







### 3RD GRADE JANUARY NEWSLETTER

MRS. RISTOW, MRS. VINE, & MS. MILLER

### What We Learned

With January upon us, we will be working hard to finish out the second quarter. January will include AimsWebPlus testing. It is important that your child is well rested and has eaten a good breakfast on those days, so watch their planner for dates and reminders. We can't wait to see their progress!

Continue to practice math facts at home! There are only two more quarters left to master them by the end of third grade. We are currently reviewing and working on subtraction. Our next unit will relate multiplication to division.

Also, your child should be reading at home every night for 20 minuets and keep reading those fluency pages. In ELA we will start to write on opinion essay with sources.

We will start our next science and social studies units. We will be doing Junior Achievement. For science, we will be starting our unit on weather where students will learn about climate and clouds. In Social Studies, students will be learning about geography.

Thank you for all of your support. We could not do this effectively without YOU! We are privileged to teach such an amazing group of kids! We're looking forward to a successful 2025! Enjoy your much needed Christmas break!

### Reminders

Please remember to read 20 minutes per night. We will not be factoring A.R. quizzes into a report card grade, but they contribute to the personal goal of 4 points per month we have set for your child.

Remember to wear boots and snowpants to be able to play outside at recess and possibly Phy. Ed.

### **Upcoming Events**

JAN 10 3rd Grade Popcorn Sale

31 Celebration Assembly

### **Contact Info**

Please don't hesitate to reach out to us with any questions or concerns you may have. We can be reached via email at grade3@gapps.edgar.k12.wi.us, in Seesaw, or by phone at 715-352-2727.

### **GRADE 4 - January News**

by Mrs. Bemke and Miss Knoblock

"Happy New Year!" As fourth-grade learners begin the new year, they will have time to reflect on what they have learned so far this year. Celebrating all of the great accomplishments is always fun.



In Math, we are continuing to work on multiplication facts. Knowing these basic facts will help your child understand concepts taught in math as we apply these skills in our daily lessons. We also continue to work on comparing numbers as we move into working with whole numbers, fractions, and decimals.

In ELA, learners will be reading biographies that focus on people who work to make a difference in the lives of others. We will discuss how one person can make a difference and share personal experiences of how our class can make a positive difference in our communities. Learners will be reading and analyzing informational text about the civil rights movement to build their historical knowledge. The students will then write an argumentative essay about why the civil rights movement was needed.

In Science, we are learning about Earth's features and processes. We are discovering patterns in volcanic eruptions along Earth's surface. Students will learn the difference between different volcanoes and discover which ones are more likely to erupt. Learners will dig deeper into the rocks and learn more about our ancient earth features through fossils.

### Happy Holidays from 5th Grade!

Happy Holiday Season to you and your family! We have had a GREAT month of December, bringing holiday cheer to those near and far! During this month, the kids did an AMAZING job with all their work in all their classes! Too bad Mother Nature had different plans than having us attend the Wausau School Forest trip! We will keep you posted with news regarding rescheduling the field trip.

Math: The students have been working hard to multiply multi-digit numbers! It has been a long unit, but the end has finally come, and we will be moving on to more work with fractions in January. Please continue to work with your child on basic multiplication facts and other math concepts when there is time!

ELA: The kids have been working hard with our Reading program (Journeys) and with AR! We have been reading a lot of nonfiction. These are great stories, but tough vocabulary because of them being nonfiction! Please continue to have your son or daughter read for 15 to 20 minutes a night! We will be sending home oral reading fluency passages. Please work on your child's fluency and accuracy with these passages a few times a week. Our goal continues to be 4 AR points each month! Each one is capable of achieving this! Thanks for your help and efforts!

Science: We worked with microscopes and we will do our 2nd plant lab when we get back from break! Let's see if our "green thumbs" from September will show up again in January!

Social Studies: We had a great time studying the tribes of the United States. Students created an informational poster and shared their work with the class.

Thanks again for all your support and efforts at home! Happy Holidays! Take care!

Mr. Holtz and Mr. Hanson

### **Physical Education**

While it has been cold outside, we have been staying nice and warm inside the gymnasium at Edgar Elementary! Students have been working very hard and enjoying themselves in physical education. K-4 students have been focusing on a variety of skills: Kicking while playing soccer, tumbling/transferring weight in the wrestling room, scooter activities which engage their leg muscles and teach them to move safely through open space, and parachute games to develop upper body strength and enhance team based skills like active listening, cooperation, and problem solving. The 5<sup>th</sup> graders have been working on different invasion games to improve offensive and defensive strategies. Students were introduced to "Team Handball", a high speed game similar to basketball, where throwing, catching and defensive skills are a must!

All students will be starting their dance units in January, and we look forward to hopefully getting outside to enjoy a few days on the sledding hill when/if the snow comes!

\*\*Reminder\*\*

Make sure all students have a pair of tennis shoes for Physical Education class; many students have been showing up in boots, which limits their ability to participate in class effectively. Thank you!

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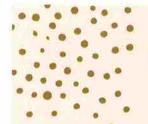
### Winter Reading

25

### **At Home SCAVENGER HUNT**

Submitted by: Title One Reading - Mrs. Smith & Mrs. Schilling

Winter Reading	I read it to someone or someone read it to me.
A book with a bear	
A comic book	
A book about a real person	
A funny book	
A book about winter	
A mystery	
A book about friends	
A How-To book	
A book about another place	



### MUSIC NOTES & NEWS



### JANUARY 2025 MRS. KRISTINE HAFFERMAN

Happy New Year! I hope you all had a wonderful holiday season. I want to start by saying how incredibly proud I am of our students and their performances at the Holiday Concert. Their hard work and dedication truly shone through, and I am grateful for their effort and enthusiasm.

As we begin 2025, K-5 students will dive into an exciting exploration of the Instruments of the Orchestra! We'll learn to identify instruments by their appearance and their unique sounds.

Additionally, we'll focus on key music concepts like rhythm and melody to strengthen our understanding and appreciation of music.

The Value of Music Beyond Performance Music is so much more than just notes and rhythms. It nurtures critical life skills that extend far beyond the music classroom:

- Teamwork, leadership, and communication: Music builds interpersonal skills, laying the groundwork for collaboration and problemsolving in today's world.
- Creativity and critical thinking: Music sparks curiosity and imagination, essential traits for innovative thinking and self-motivation.
- Active learning: The act of creating music connects abstract thinking with real-world applications, strengthening decision-making and problem-solving abilities.

Why I Love Teaching Music

One of the greatest joys of being a music teacher is helping students create something beautiful together. Teaching them to collaborate, express themselves, and find joy in music is an honor and a privilege I don't take lightly.

Thank you for your continued support of our music program. Here's to a wonderful year filled with learning, creativity, and music!

Musically Yours,

Mrs. Kristine Hafferman



PERFORM | CREATE | RESPOND | CONNECT

### From the Health office

**January is National Radon Action Month:** 

A month to raise awareness about the dangers of radon, the second leading cause of lung cancer deaths in the United States.

### About 1 out of 10 homes in Wisconsin has high radon levels

Radon is colorless, odorless, tasteless gas that is naturally occurring and comes from the breakdown of rock and soil. It enters buildings through cracks and holes in its foundation, and cannot be identified or predicted without testing.

All of Marathon County has elevated levels of radon greater than 50% over the recommended limit of 4.0 pCi/L. Of those buildings tested, Edgar averages 5.35 pCi/L. Marathon area is 13.6 pCi/L.

Testing for radon is common when buying or selling a home, but you should take action now by testing your home. Test all frequently occupied rooms, including rooms with ground contact and those directly above unoccupied spaces that are in contact with the ground, such as crawlspaces and tunnels.

### **Testing for Radon**

Why test?

Testing homes and schools for radon is the only way of determining the potential for indoor exposure to radon. By testing for radon in the home, residents can evaluate whether the air they are breathing is healthy, or whether radon mitigation is required to ensure the safety of inhabitants.

How can I test my home or school? What options are available?

There are many radon testing options and different types of testing kits that you can acquire.

Contact a Radon Information Center to get a test kit for around \$20; certified measurement professionals are also available.

- Amanda Bagin (Amanda.Bagin@dhs.wisconsin.gov)
   Phone: 608-267-2949
- WI Radon Information Centers
- wisconsin.gov
- 888-569-7236

Found on United States Environmental Protection Agency website and https://www.dhs.wisconsin.gov/radon/schools.htm

Stay healthy in the New Year!

Lisa Nowicki, BSN, RN

### NONDISCRIMINATION

### NONDISCRIMINATION:

It is the policy of the Edgar School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, Career and Technical/Education, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, color, age, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination under related federal statutes, including Title IX of the Educational Amendments of 1972 (sex), Title II, Title VI and Title VII of the Civil Rights Act of 1964 (race and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990. Cari Guden has been designated to handle inquiries and complaints regarding non-discrimination policies. Please send inquiries to:

Dr. Cari Guden; District Administrator Edgar School District 203 E Birch Street PO Box 196 Edgar, WI 54426 (715) 352-2351 cguden@gapps.edgar.k12.wi.us

### SCHOOL CENSUS INFORMATION School District of Edgar

Please complete and return this form to the Edgar School District Office, 112 N. 2nd Ave., P.O. Box 198, Edgar, WI 54426. In order to reach all new families in our area, as well as all newborn babies, we are asking that this form be completed by anyone who has moved into the Edgar School District or has a new addition to their family.

Parent's Name			,
i aleitis ivaille	Last	First	Spouse
Address	House/Fire Number	Street/Road	City
	House/Fire Number	20 cen Voad	
Telephone		Township or Municipality	
LIST ALL CHILDRI	EN NEW TO THE DIS	STRICT (LESS THAN 21 YEARS OLD).	,
NAME		AGE DATE OF BIRTH SEX	SCHOOL ATTENDING
1			
2			
3.			
4.			
5.			

If you have any questions, please call 715-352-2727 and ask for Michelle Socha.